**LIST OF APPENDIXES**

**Appendix 1:** An example of instruction in session 4

**Diskusi.4**

Hello Tuton Participants!

I hope that you are always fine. Now, we are going to write about describing picture.



 (Taken from: <https://4570book.info/amazing-cliparts/polluted-beach-clipart-image.htm>)

**See above pictures and describes it**. Your writing should contain 150-300 words and follow the writing organization as we have learned in the materials of initiation 4.

Happy learning!

Pedoman Penskoran Diskusi 4

**100-90**

1. fully satisfies all the requirements of the task
2. uses a wide range of vocabulary with very natural and sophisticated control of lexical features
3. uses a wide range of structures with full flexibility and accuracy; rare minor errors occur only as ‘slips’
4. uses cohesion in such a way that it attracts no attention

**89-80**

1. covers all requirements of the task sufficiently
2. sequences information and ideas logically
3. skilfully uses uncommon lexical items but there may be occasional inaccuracies in word choice and collocation
4. uses a wide range of structures and the majority of sentences are error-free

**79-70**

1. clearly presents and highlights key features/bullet points but could be more fully extended
2. uses a range of cohesive devices appropriately although there may be some under-/over-use
3. uses less common lexical items with some awareness of style and collocation; may produce occasional errors in word choice, spelling and/or word formation
4. uses a variety of complex structures; produces frequent error-free sentences

**69-55**

1. attempts to address the task but does not cover all key features/bullet points
2. presents information and ideas but these are not arranged coherently and there is no clear progression in the response
3. uses only basic vocabulary which may be used repetitively or which may be inappropriate for the task
4. uses only a very limited range of structures with only rare use of subordinate clauses; some structures are accurate but errors predominate, and punctuation is often faulty

**54-39**

1. answer is barely related to the task
2. has very little control of organizational features
3. uses an extremely limited range of vocabulary; essentially no control of word formation and/or spelling
4. cannot use sentence forms except in memorized phrases

**38-10**

1. answer is completely unrelated to the task
2. fails to communicate any message
3. can only use a few isolated words
4. cannot use sentence forms at all

**0**: plagiarism is evident.

**Appendix 2:** Semi-structured interview adapted from Merkel (2019)

* 1. What do you think of teacher feedback?
	2. Do you know dialogic and directive interaction?
	3. How did the dialogic interactions aid you in writing your paragraph?
	4. How did the dialogic interactions aid you in revising your paragraph?
	5. Did the dialogic interactions create any tensions or challenges for you?
	6. How might the dialogic interactions aﬀect your writing habits?