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| Cognitive learning engagement | Doing Research before video recording | S1M   * we have to search some information that we got from the internet. * before creating the videos, I usually do my own research by searching some videos, websites, and then sometimes read magazines. I just take for example, the topic is about COVID-19, then I have to find some information about COVID-19 * Well for example the topic is COVID-19 and then I have to answer some questions like uh what does COVID-19 look like or what is it about. So, I tried to find some information about this illness and then that's how I did my research. Sometimes, I also asked my friends who know better about, uh, COVID-19. So I got enough information to talk about it. I also watched the latest news about this COVID-19. So, I got better understanding about this illness   S2F   * I usually search some information from the internet, for example, about corona, I searched some information on internet.   S4F   * Related to the topics, for example the topic was COVID-19, I searched some information about this topic from television from YouTube and from news. * To be successful with my assignments, I sometimes found some materials that can support my performance like grammar materials, pronunciation videos, so on and so forth.   S5F   * I searched some information from websites because I could get some information about the topics. * I watched some YouTube channels as I watched some videos because there were some information that could help me as the sources of my topics.   S6M   * I would search for some references related to the topic.   S7M   * I tried to understand about the topics that I wanted to talk in my videos, and I also searched some information related to the topic on google as the references for my videos.   S8F   * I would search more information on YouTube or websites, but I rarely used sources from books. |
| Writing script of the videos | S1M   * I will write the script for the videos. Sometimes, I, uh, write only the points and sometimes I write the paragraphs, the whole paragraphs for the content of my videos.   S2F   * I wrote those information because my English is not it's not quite good so I need notes uh when I record the videos. Then, this notes really help me. To create or to deliver the content, sometimes when i got enough information I wrote the scripts in Indonesian language. But, if I already knew the English expressions for some information then I just wrote in English   S6M   * Before recording, I would write scripts. So, I could manage the contents in a chronological order. |
|  | Creating good content/videos | S1M   * the most important thing is how to create videos with a very organized contents. What I mean by very organized is in a chronological order. So, I have to create good online videos. So, it can be used as a basis for doing, uh, or for recording the videos. * The next thing is about skills of video editing so I. So I did editing videos since I was in senior high school. So it means that I have skills to edit this video and then it's very important for this task. |
|  | Practicing speaking skills | S2M   * writing the script and then after that I practiced the script with my friend. After practicing with my friend, I asked my friend’s comments, in which part should I improve. Sometimes I also ask my friend about my, uh, pronunciation. Um, did I speak with good pronunciation or not. He, uh, sometimes suggested me to use this kind of pronunciation, this should be pronounced like this one. So, that's the way how I, uh, deal with my assignments.   S3M   * I learned how to pronounce words in English and then I also learned from some videos. I mean I watched uh western videos vlogs or western movies um and then sometimes I repeated what the actors said in the movies, especially the difficult words. Sometimes, I practiced my tongue with tongue twister technique * I was afraid and I was shy because I couldn't perform in front of the camera. But throughout practices, I practiced a lot to speak in English and then I could perform in front of the cameras and I'm not afraid anymore   S4F   * I practice my English like my pronunciation by reading some texts and then i also watch some movies that can help me to shape my English * because English is not my mother tongue, so I practiced a lot to minimize errors and mistakes before I recorded the videos. I also tried my best through the practices to be able to speak fluently.   S5F   * I learned about speaking elements from watching speaking videos on YouTube or from movies. * During this pandemic, I spend my time mostly to watch movies and I learned from these movies about how they speak in English. I sometimes repeated the lines spoken by the actors.   S7M   * I learned the materials and then practice a lot.   S8F   * I would practice those information in order to master the materials |
| Challenges on cognitive learning engagement | Providing comprehensive information for readers | S1M   * one of the challenges uh was how to provide uh my audience with a comprehensive information because they need this comprehensive information and then I have to collect some information to provide them to fulfill them with their curiosity.   S5F   * One of the challenges is how to filter the information from the websites because it was difficult for me to determine which one delivered the right information, and which one did not. |
|  | Mastering the materials | S1M   * How to master the materials because I need to provide my audience with the good information * The selection of words, it's also a challenge for me, uh, since I want the audience understands about my content. So, I have to pick or selectively use the words for my content. * The other challenges are the contents, uh, the language and then what I want to show in my videos. So those are all the challenges for me. I think, and uh especially on the grammar because I pretty much concerned on the grammar and then it's very important for me.   S2F   * I try to remember the content so it was really hard for me to remember the contents especially in English. * it was difficult for me to remember the information especially in English. Because uh the information is too much and then I'm not really proficient in English. * Even though I wrote the scripts, but I couldn't remember the scripts when I took the video or when I record myself. Sometimes I, uh, forgot the lines * the first time I was confused with the topic. So, I didn't understand about the topic I need to ask my friends.   S3M   * Sometimes i forget the materials after I learned it and then it's difficult for me to recall all of the information that i have learned   S4F   * The first challenge was to master the grammar because I think it's difficult and sometimes the grammar didn't relate to the topic that I wanted to deliver. Sometimes, when I use google translate, it didn't match as well. * I also found problem with pronunciation because I found some expressions or words were difficult to pronounce.   S5F   * The topics given in these speaking tasks were new for me.   S7M   * It was difficult for me to recall all of the information related to the contents of my videos. |
|  | Accomplishing assignments | S1M   * Well sometimes I need motivation to do this task because without motivation then I cannot do or I cannot spend my efforts, especially to accomplish the task besides during this pandemic time I think the discipline and then the schedule must be followed regularly because if we don't follow the schedule then we could be left behind. * I also have uh other assignments that I have to finish as well. So, that's why it's kind of challenge for me.   S2F   * because my uh house is next to the road, sometimes, uh, this road is very crowded. So, I couldn't take, uh, videos during the daylights and also in the afternoon. I could take only at night because at night sometimes uh the road was not very crowded. Sometimes I went to the backyard of my house to get to like to be quiet. So I could only record my videos at night. * at the back of my home yard, sometimes my parents and my siblings called me or disturbed me. They didn't know that I was doing my assignments * I had other assignments. So I need to manage my time and then do the tasks fast and then I have to take the video.   S3M   * my laptop cannot open a video editor and sometimes it is like so that's why then it's difficult for me to edit videos on my laptop * It's difficult for me to manage my time sometimes i was lazy to do the assignments sometimes before recording the videos i have i had to learn the grammar uh trying the scripts and then i was lazy of doing all of these activities sometimes so that's why sometimes when recording the videos i didn't make any preparations i just spoke in english and then record myself speaking in English.   S4M   * The challenge in accomplishing the assignment was the disturbance. For example, my family sometimes tried to find out what I was doing with this video. Then, their activities sometimes disturbed me when I recorded the videos. For instance, someone entered my room or sometimes when I recorded a video, they called me to do something and I suddenly forgot the lines that I had to speak in my video.   S5F   * I had no motivation to learn the materials and because I had to do all of these stuff by myself. * The challenge was when I took or recorded the videos because there were sounds like sounds from my hands or from the dogs. My parents also often called me when I recorded the videos.   S7M   * I took the videos for many times |
|  | Internet connection | S3M   * the internet quota because um as you know to upload videos it needs a big quote or big bandwidth   S6M   * The challenge that I faced was the internet connection because sometimes it took time to upload the videos   S8F   * In my area, it was difficult to get a good internet connection to search for some information for my assignments. |
| Affective learning engagement | Feelings towards efforts | S1M   * Well I think, uh, I'm pretty much happy with my efforts. So, I could get many information about COVID-19 and then it could inform me, uh, for me to have better understanding about this illness. So, I think, yeah I'm happy with my efforts * Talking about what I feel with this task and the efforts, I think I'm happy with, uh, what I have done because this task provides, um, flexibility and also enables the students to pour their creativity in creating the videos. I'm also a kind of student that like making something. So I think that it suites me better.   S2F   * Sometimes I feel satisfied because I could see my improvement in pronunciation. Sometimes, I could speak without any hesitations or I could speak fluently. After all, I could speak better than before. I'm really satisfied with my efforts.   S3M   * I used to not speaking in public especially in the speaking class and then now in the speaking class I become more open and then i speak a lot in English so i think I'm quite happy with my efforts that i have spent in this speaking class especially when especially to master the materials because i think i got improved than i used to be   S4F   * At the first time I felt uh it was difficult and hard for me. But, through doing regularly, it becomes easier for me and then I remember about several things from my learning. I'm satisfied with my efforts in mastering the material.   S5F   * I feel that I got improved in my speaking skills and then because I used to not speak fully in English and I am happy with that.   S6M   * I felt uh enjoy through doing the processes. * I'm satisfied with my efforts because I think I could go to the next level in terms of English speaking because I could maintain public speaking in English better rather than what I used to do in the past   S7M   * I feel relaxed because I could do these assignments with my friends all together   S8F   * I feel very satisfied because I could master the materials, I could practice my speaking skills, and then I could motivate myself to be better in this speaking class. |
|  | Feeling towards assessments | S1M   * Sometimes I feel a pressure for me because I need to finish these assignments and sometimes the deadline is too close. * you know it's kind of pleasure for me to finish this video uh in time, besides this video also requires me to uh think the topic really fast because we don't have enough time to think about the topic since we also have to record and also to upload the videos and do all the other activities. * I also felt happiness because it's kind of tasks that, uh, where I can pour my creativity and also can create something as I told you, like creating something. So this task suites me better. And I like this task.   S2F   * when I did mistake with my videos, I felt like that's that was the end of the world. So, I tried to re-record my videos again. So sometimes a little mistake could affect my moods and also my motivation. * I think it was challenging because of the deadline, we had only one week to finish the video. So, it's very challenging because we had to think quickly about the topics and then the topic is new   S3M   * i feel happy because first of all my lecture taught me to be familiar with youtube recording videos and then be vlogger uh we know that vlogging is one of the recent activities especially for teenagers and then i like this uh activity because i can be a vlogger and then i can speak in english in my vlog and i also got new experiences by doing the assignments in this class   S6M   * I felt happy because I could pour my creativity, I could create interesting content, I could learn how to create and editing videos, and I could learn how to speak in English fluently by using various vocabulary or expressions.   S7M   * I like creating videos, and I think creating videos is even better than writing or typing.   S8F   * I felt happy because through the implementation of this method I could develop my independency because I had to do these assignments by myself, and I had to search some information by myself. |
|  | Feeling towards peer activity | S1M   * i think um i cannot give whole or comprehensive comments because sometimes i don't want to hurt my friends feelings with my comments so that's why then I carefully give my comments and i tend to choose like constructive comments uh to my friends videos |
| Behavioral engagement | Providing feedback | S1M   * I gave comments to my friends’ videos   S2F   * I watched my friends’ videos and then, uh, I gave comments to my friends. So they could improve their, uh, videos next time and then they could also improve their speaking ability. Even though my lecture required me to watch only five videos, but sometimes I was curious with my, uh, my other friends’ videos. So, I watched more than five videos and I gave my comments to them.   S3M   * So, in this speaking activities first of all i finished my assignments and then I uh watched my friends videos i gave comments to my friends videos based on their uh true performance   S4F   * I watched my friends videos. I often watched their videos to get insights about their performance and I also gave them some comments to improve their skills. |
|  | Doing self-reflection | S1M   * I did my self-reflections after reading the comments   S3M   * I did self reflections and wrote self journals so those are all the my participations in my speaking class   S4F   * I also participated by doing the self-assessment required to all students to do   S6M   * I did my self-reflection and sometimes I watched my videos again from the beginning to the end to help me with this self-reflections. |
|  | Finishing assignments | S6M   * I never missed to submit my assignments as I often uploaded them in time, one day before the deadline. |
| Challenges on behavioral engagement | Do not want to give hurt feeling comments | S1M   * i don't want to hurt their feelings and then i think it's a very challenging situation so uh i gave my constructive comments uh instead of giving my critics   S2F   * Sometimes, um, the deadline, because I also had to do. I had to complete other assignments. |
|  | Interacting lively with others | S3M   * we cannot do this interaction during stay from home order because we have to stay at home and then it's difficult from me in speaking class because i cannot interact with others.   S4F   * I couldn't do some interactions in English with my friends and I had to do or I had to speak by myself. |
|  | Showing the best efforts | S5F   * I was afraid of making mistakes because the videos were uploaded on YouTube.   S3M   * I was afraid and I was shy because I couldn't perform in front of the camera. But throughout practices |
|  | Tasks submission | S7M   * My friend often invited me to play mobile legend instead of doing the assignments. |