**APPENDIX**

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| **Table 1.**  **Religious and Emotional Intelligence** |
| McCullough (2018); USA; religiousness and self- control all positive correlations except Bergin.(1987);Bouchard (1999) |
| Ryan Williams LaMothe(2009);USA;Review paper |
| LaMothe(2009);USA |
| Pradhan and Jena (2016);India;Sample: 169;Female: 32%;Male: 68%;Age range: 32; r2 = .525 (52.5%) |
| Naami(2020);Iran;Sample: 361;Female: 261;Male: 100;Age range: 18-24;religious and emotional intelligence;(p<.005r=.34) |
| Watts (2000);UK; religiousness and self-control in all studies showed positive correlations; Review paper |
| Randall(2014);UK;Female: 39;Male: 117;Clergymen Mean Score : 112.11 (SD = 7.67) ;Clergymen Mean Score :113.77 (SD = 8.92);Both lower than the mean scores recorded in the foundation study. |
| Hendron(2014);Ireland;Female:45;Male:181;F = 2.956, p = .007 (males 119.01,SD = 13.24 and females ;124.91,SD =10.26) |
| Bagheri (2015);Iran;Sample=335;Female: 144;Male: 191;Age range: 17-34 (r=0.282, P<0.001). |
| Yadav (2018) ;India;Sample: 490;Female: 289;Male192;Age range: 20-25;(b = 0.33, t = 9.73, at p\ 0.001) |
| Pradhan (2016);India;Sample: 169;Female: 32%;Male: 68%;Age range: 32;r2 = .525 (52.5%) |
| Sohrabi et al.,(2017);Iran;Sample=230;Male: 230;Age range: 16-17-18  The results showed that happiness, (EQ)and spiritual intelligence were higher than average |
| Mohamadi and Mazidi(2015);Iran;Sample=183α<.01,r=0.51 |
| Nauli (2019);Indonesia;Sample: 106;Female: 44;Male56;Age range: 9-12; Correlation between spirituality level and emotional resilience shows 39 respondents (39%) have a high level of spirituality and also positive emotional resilience.chi-square test, p = 0.026 was obtained shows |
| Rostami (2005) ;Iran;Sample:450;Female: 68%;Male: 32%;Age range: 18;significant positive relationship between religious status with EQ;p<.001 r=0.18;Religious strictness is not correlated with (EQ)<0.001 p=0.29 |
| Khalili (2016);Iran;Sample=500;Male: 100;Age range: 15;positive relationship between spiritual intelligence (M=180)with EQ(M=139);α <.001 r=0.364 |
| Touranloo (2007);Iran;Sample=120;Female: 112positive relationship between religious status (M=3.87)with EQ(M=3.76) α <.01 r=0.44 |
| Hoveyda (2008);Iran;Quranic storytelling increases emotional intelligence (understanding emotions);Pre-test mean score of Test group =(28.44) test mean score of Test group =(57.87);Pre-test mean score of control group =(29.20) ;test mean score of Test group =(29.98) |
| **TABLE 2.**  **Critical Thinking and Emotional Intelligence** |
| Elder, L. (1996);Usa;Critical thinking is known as a vehicle of emotional intelligence |
| Maryam AkbariLakeh (2015);Iran;Sample: 50; r=0.181,p<0.001 |
| Hülya Kaya, Emine Şenyuva, Gönül Bodur(2017);Istanbul;Sample: 179;Female:82%;Male: 17%;Age range=22;r=0.18 ,p<0.001 |
| Hasanpour et al.(2017);Iran;Sample: 169;Female:64%;Male: 35%;Age range=18-50;(p=0.62, r=0.038). |
| Mohammad Nabi Karimi (2016);Iran;Sample: 75;Female:51;Male: 24;Age range=18-24;r=.71,p < .0005. |
| Stedman et al. (2007);USA;Sample: 164;Female: 131;Male:59;Age range: 21-23;r(163) = .25, p<.05, r2 = .06 |
| Murphy, A. (2008);Africa;Sample: 308;Female: -165;Male: -185;Age range: 21-56; (Rsquar= .155,Sig = .012 ) |
| Haghani (2010);Iran;Sample:69;Female:38;Male:31 ; (r=0.45p=0.001). |
| Ghanizadeh and moafian (2011);Iran Sample:Female: 51;Male:11;Age range: 20-31;(r = 0.378, \*p < 0.05). |
| Ebrahimi and moafi (2012);Iran;Sample: 64;Female: 26;Male: 37;Age range: 22-55;(r = .303, p< .05). |
| ahedi and imanzadeh (2014);Iran;Sample:200;Female:100;Male: 100;Age range: 20;r=0.23,p<0.005 |
| Leasa (2014) Indonesia;Sample=69;No significant ;(Rsquer= 0.000;0.001, and 0.005) |
| Madadkhani et al (2015);Iran;Sample=130;Female:117;Male: 13;Age range: 31-36;(R=0.120.p=0.001) |
| Arbabisarju (2018);Iran;Sample= 50;Female:68%;Male: 26%;(r= 0.181,p<.05) |
| Shaker Dolaq, Oblasi (2019);Iran;Sample= 30;teachers' (EQ)scores in the experimental and control groups) (F / 6 = 691, P = 0.06 (F / 8 = 300, P / 0.008 |
| Edward P. Hanna(2013);literature, teaching critical thinking does not integrate cognitive-emotional criteria |
| Bagheri (2018);Iran;Sample=100;Female: \_77;Male: \_23;Age Range:23\_26;p<0.012,r=0.225 |
| Omidi (2019);Iran;Sample=174;Female: \_54%;Male: \_58%;Age Range:26-30;p<0.0000 and r = 0.62 |
| Ighbalnia and Ghorbani (2016);Iran;Sample= 123;Female: 55;Male: 68;r=0.75,p<0.001 |
| Abou Hashish (2018);Saudi Arabia;Sample=300;Age Range: 19-24;(r = 0.594, p< 0.001) (F= 52.404, p <0.001). |
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| **TABLE 3.**  **Thinking Style and Emotional Intelligence** |
| Jokić (2019);Serbia;Sample= 270;EQ and Xtraversion;.61\*\*;EQ and Agreeableness; .15\*;EQ and Conscientiousness; .21\*\*;EQ and Rational thinking style dimension;.37\*\*;EQ and Rational Ability;.35\*\*;EQ and Rational Engagement;.32\*\*  EQ and Experiential thinking style.19\*\*;EQ and Experiential Ability; .17\*\*;EQ and Experiential Engagement; .17\*\*;\*p < .05. \*\*p < .01. |
| Saxena, (2013);India;Female: 25;Male: 25;Monarchic : t=2.75 p<0.01and \_Hierarchic: t=6.58 p<0.01 ;teacher higher on (EQ)than anarchic teacher: |
| Ahmadi (2020);Iran;Sample=380;Student: 415;Teacher : 28;Age range: 18-29;EQ and Thinking style = r: 0.130 ,P< 0.01 |
| Ashoori (2014);Iran;Sample=140;Female: 96;Male: 44;Age range: 21;Eq and thinking;r=0.16, p< 0.01 |
| Amirkhani (2016);Iran;Sample=250;Standard coefficient:0.265 ;positive correlation between thinking style and EQ |
| Mahmoodi (2010);Iran;Sample:201;Female:123;Male:78;Female student r=0.37;Male student:r=0.60 |
| Darvish and ayagh (2013);Iran;Sample:225;Female: 78%;Male: 21%;Age range: 25-45;four thinking style’s components including:functions: r= 0.11;levels:r = 0.23;scope:r = 0.26;learning :r = 0.151; thinking style have meaningful impact on EQ |
| Keshavarsi Arshadi (2006);Iran;Sample=380;Female: 190;Male: 190;Age range: 18-29;(r=0.256, P<0.01) |
| Herbst(2008);Africa;Sample: 138;Female: 45;Male: 93;Age range: 46;r= 0.22 |
| Zhang (1997);Hong kong;postsecondary students;Male:30;Age range: 19-50;Conservative versus Executive (r =.74) |
| Murphy, A. (2008);Africa;Sample: 308;Female: -165;Male: -185;Age range: 21-56;(Rsquar= .155,Sig = .012 ) |
| Moor (2012);USA; Sample= 127;Female: 42%;Male: 58%;Age range: 44; Left-brained thinking style negatively related to emotional intelligence management(r = -.077, ns). |
| Shaker Dolaq, Oblasi (2019);Iran;Sample= 30;(F / 8 = 300, P / 0.008 |