The Use of Semantic Translation Method in Ḍauʿu al-Misbāḥ fī Bayānī Ahkāmi al-Nikāḥ

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Abstract:
This study was aimed at investigating the use of semantic translation method in the translation of the Ḍauʿu al-Misbāḥ fī Bayānī Ahkāmi al-Nikāḥ by K.H. Hasyim Asy'ari. A descriptive qualitative method was used in this study. After translating the data objects, the analysis process was carried out by describing the use of semantic translation method applied to translate the text. The results of this study revealed that semantic translation method used in translating Ḍauʿu al-Misbāḥ fī Bayānī Ahkāmi al-Nikāḥ was an effective method to use in translating such classical texts, in which it eases the translator to produce translations that are acceptable in the target language (TL), easy to understand, and as closely as possible with the meaning of the source language (SL), and help the translator to preserve the writer's ideas.

Keywords:
Heritage book; Semantic translation; Method

INTRODUCTION

A translation method is the orientation that the translator wants to achieve in his translation. In other words, the translation method is a particular way chosen and believed by the translators in translating such texts (Molina & Albir, 2002, p.507). Thus, methods are global options that affect the translation text as a whole. The translation method affects the way of translating the micro-units of a text. The method chosen is also a strategy guidance and translation technique so that there is a synergy between them to produce a functional and adequate translation for the target audience. Furthermore, semantic translation is more flexible and considers the aesthetic elements of the SL text by compromising the meaning as long as it is reasonable. Semantic translation is also more flexible than faithful translation which is more obliged by SL.

Furthermore, the semantic translation method is a suitable method for translating classical texts. Both authoritative and expressive texts are texts that their content and style, ideas and words, and structure are equally important. The source text used as the object in this study is an authoritative text, in which the text is the writer's thoughts that its substance is a topic coming from a religious text in the context of fiqh. Even though the semantic translation method is oriented
towards the TL and stays within the scope of the TL culture, the translator could make a little concession in the TL by simply changing the meaning that is not so important and does not denounce the ST's (source text) message itself (Suryawinata & Hariyanto, 2003).

Newmark (1988) points out that, regarding semantic translation, “semantic translation takes more account of the aesthetic value”. Later, he adds that “semantic translation is more flexible, admits the creative exception to 100% fidelity and allows for the translator’s intuitive empathy with the original; semantic translations is used for expressive texts; semantic translation is personal and individual, follows the thought processes of the writer, tends to over-translate, pursues nuances of meaning, yet aims at concision in order to reproduce pragmatic impact.”

Semantic translation method is a translation method oriented towards the SL. The translation process is carried out through knowledge of the basic patterns of the SL including word units, phrases/collocations, clauses and contexts to get meanings that are appropriate to the culture of the SL. In general, the semantic translation method considers the language maturity level of the ST (source text) writer and follows the writer's thought process which is personal and individual. It is because semantic translation tries to divert as closely as possible the contextual meaning of the TL which is exactly the same as the semantic and syntactic structure of the SL, and the meaning of words and sentence in terms of the context of the SL (Sayogie, 2008). Later, it is emphasized by Al Farisi (2011) stating that, the results of semantic translation are more flexible and allow the translator's intuition to empathize with the TL.

Along with the translation and the islamization process in Indonesia, the religious texts which are part of the classical texts play an important role. In terms of classical texts, Hidayatullah (2014) states that, regarding classical Arabic texts, there are differences aspects from those stated by Hoed. There are other aspects that have to be considered in terms of the format and style of the text. In Arabic texts, changes in the terms of format and style of the text are vividly showed in 100-year-old text or over. Classical texts, in Arabic texts, are texts that are estimated to be more than 100 years old and texts written less than 100 years old yet using the format and style of the classical text.

Translation activities are required in order to transmit and inform the wider community and the next generation about the classical texts. Translation is also important to preserve the ancient cultures that contains noble values in classical texts. Most of the classical texts in the form
of religious texts in Indonesia are the masterpieces of scholars, both Middle Eastern scholars, Jawi (Southeast Asian) scholars and their students. In Indonesia, classical texts are believed to be a legacy of intellectual property from the antecedent scholars and scientists, as proven by many works of Indonesian scholars recognized internationally.

K.H. Hasyim Asy’ari is one of the great Indonesian scholars who has distinctive thoughts and is very influential today. Kiai Hasyim is an Indonesian scholar who is productive in expressing his thoughts in writing and it is showed by his numerous works, often used as a reference for the society problems in the present time. The book Ḍauʿu al-Misbāḥ fī Bayāni Ahkāmi al-Nikāh is one of his works which only discusses about marriage. It is composed in a concise, systematic, and easily understood language, especially for commoners. In defining marriage, Kiai Hasyim chooses to quote the opinion of one of the imam (preacher) who prioritizes worship over marriage.

It is different with the other Syafiiyah scholars such as Ibn Hajar al-Asqalani in his book Bulūgu al-Maram who cites the hadith that marriage is included in the Prophet’s sunnah (al-Asqalani, 1994, p. 288). In Fathul Muʿīn by Shaykh Zainuddin al-Malibary, it is said that no worship is recommended since the time of Prophet Adam until it continues to heaven except having faith and marriage (al-Malibary, n.d, p.253). However, in Ḍauʿu al-Misbāḥ fī Bayāni Ahkāmi al-Nikāh, it is said that marriage is part of the desire of lust, not part of the way to get closer to Allah (Asy’ari, n.d, p.4). From many phenomenal and translated works of Kiai Hasyim, the book Ḍauʿu al-Misbāḥ fī Bayāni Ahkāmi al-Nikāh is one of his works that has not been found its translation in Indonesian.

Regarding the translation of books today, both the Holy Quran and Islamic books such as the heritage book include faith, taṣawwuf, fiqh and linguistic books such as jurūmiyyah and balāgah, have been translated from Arabic to Indonesian.

Regarding the translation of holy books, there have been several studies conducted such as a study conducted by Syihabudin (2018). In his research he examined transculturation in translating pronouns in the Sundanese translation of the Holy Qur’an. His research showed that the translation was able to equivalent the concept of number (’adad) in the recipient language through the affixation process, but has not been able to fulfill the gender aspect. The translation also considers the interpersonal meanings and the relationship between speech partners by involving cultural elements of politeness into the translation. This is a form of transculturation from neutral,
egalitarian, and exclusive to being impartial, inclusive, polite, and communicative as the result of the use of the communicative translation method.

Another study regarding the translation of holy books was conducted by Al Farisi (2017). His study was aimed at revealing the accuracy of the translation of cultural nuances of imperative verses. The sample of his study was purposively selected in the form of imperative verses having certain pragmatic meanings. The accuracy of the imperative verses translation could not be separated from the translation techniques and procedures that were applied in overcoming the micro units of the translation. The study corpus applied used the Qur’an translated by the Ministry of Religion.

Further, Maulana (2019) conducted a study on the analysis of command sentences (amr) in surah Yāsīn in the translation of the Al-Qur’an noble reading of HBJ. The results of his study showed that there were 12 forms of amr meaning haqīqi, in seven verses that are in verses 11, 26, 45, 61, 64, 79, and 82. Meanwhile, there were five verses that had the form of amr which means balāgi meaning li-irsyād (suggestion); verses 13, 20, 21, 25, and 47. Furthermore, the translation technique used by HBJ in surah Yāsīn, the literal technique was used 80% and 20% was the use modulation technique.

Another study on the translation of Islamic books was also carried out by Ainurrafiq (2015). His study focused on the analysis of errors in the translation of al-balāgah al-wādi‘ah by Ali al-Jarim and Mustafa Amin. The result of this study showed that there was an error in the sentence structure of the TL, including the sequence of sentence positions. The errors in use of the effectiveness of the sentences were closely related to the unnecessary translation of texts and repetition of the mentioned words. Errors in translating vocabulary included choosing incorrect equivalents, not the synonym of the words, and inaccurate translation of idioms. In addition, errors were also found in the aspect of elimination.

Further study on Islamic books was also carried out by Masrukhi (2017) entitled Penerjemahan Arab-Jawa Tradisi Pesantren pada Karya Kitab-Kitab Klasik: Analisis Fungsi (the Arabic-Javanese translation of the Islamic boarding school tradition in classical books: analysis of functions). The results of this study showed that the function markers of the grammatical unit in the Arabic classical books (al-kutub al-mu’tabararah) were divided into four parts. The division was carried out to show the uniqueness of the Arabic language structure. The division included: a)
function markers of *mubtada‘* and *khabar*; b) function markers of *fā‘il* and *nāib fā‘il*; c) syntactic function markers of *maf‘ūl bih*; and d) explanatory function markers including *maf‘ūl fih*, *maf‘ūl mutlaq*, *maf‘ūl li ajlihi*, *hāl*, and *tamyīz*. Thus, this is a tradition of Islamic interpretation in boarding school to get the knowledge of Arabic classical books learned and knowledge about Arabic grammar.

Regarding the translation of the heritage book specifically called the *taisīr al-khalaq* book, the study carried out by Rohmah and Muklas (2018) showed that in the use of *bandongan* method, the teacher applied the word for word and literal methods to translate the heritage book text. Then, in the use of *sorogan* method, the students applied the word for word and literal method when reading the heritage book. From the explanation of those various studies mentioned before, it could be said that, regarding the Islamic books, there is still a gap that has not been given any attention, namely the use of semantic translation method in *Ḍau‘u al-Misbāh fī Bayāni Ahkāmi al-Nikāh* by K.H. Hasyim Asy’ari. The researcher would examine the use of semantic translation method.

**METHOD**

This study used a qualitative-descriptive method. This study focused on analyzing the translation results of *Ḍau‘u al-Misbāh fī Bayāni Ahkāmi al-Nikāh*. The data were gained from *Ḍau‘u al-Misbāh fī Bayāni Ahkāmi al-Nikāh* then they were analyzed by describing comprehensively the use of semantic translation method applied in translating *Ḍau‘u al-Misbāh fī Bayāni Ahkāmi al-Nikāh* from Arabic to Indonesian.

Further, the researcher described the procedure of the analysis process so that this study was carried out systematically and gradually. The procedure of the research involved: a) translating *Ḍau‘u al-Misbāh fī Bayāni Ahkāmi al-Nikāh* using several dictionaries as references; and b) describing the translation process using semantic translation method.

The researchers used library research design to obtain the required data to produce accurate results. Then, in order to maximize the research results, the researcher used secondary data sources that refer to e-journals on the internet and encyclopedias.
RESULTS AND DISCUSSION

Semantic translation method is a translation method oriented towards the TL. The translation process is carried out through knowledge of the basic patterns of the SL including word units, phrases/collocations, and clauses and contexts to get the appropriate meanings with the culture of the SL.

In this study, the researcher only took a few texts as samples from the accountability of the translation results, as well as how the semantic translation method was applied. Because there are so many sentences in the TL, it might be impossible to describe everything. Thus, the following is an analysis of the use of the semantic translation method applied in the translation of Ḍau’u al-Misbāḥ fī Bayāni Ahkāmi al-Nikāh.

1. Text I

<table>
<thead>
<tr>
<th>The text of the TL</th>
<th>The text of the SL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hukum-hukum Pernikahan (Laws of Marriage)</td>
<td>باب الأول في بيان أحكام النكاح</td>
</tr>
</tbody>
</table>

The translation method used in above sample is translation method oriented to the TL emphasizing on the straightforwardness of the title. In the sentence باب الأول في بيان أحكام النكاح that is the title of the chapter, the translator only defined "hukum-hukum pernikahan (the laws of marriage)" to make it feel more straightforward and sufficient in order to represent the whole chapter explaining about the definitions to the mandatory, sunnah, makrūh and harām laws of marriage. The translator did not follow the writing systematics of the writer who used the word "Bāb (chapter)".

2. Text II

<table>
<thead>
<tr>
<th>The text of the TL</th>
<th>The text of the SL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Terdapat beberapa persoalan mengenai pernikahan. 1. Pendapat Imam Haramain, &quot;Menikah merupakan sebagian dari hawa nafsu belaka, bukan sebagian dari cara mendekatkan diri pada Allah.&quot; (There are several problems regarding marriage. 1.</td>
<td>وفيه مسائل، الأولى نص الإمام أن النكاح من الشهوات لا من القروبات</td>
</tr>
</tbody>
</table>
Imam Haramain's opinion, "Getting married is a part of lust, not a part of how to get closer to Allah"

In the context of fiqh shāfi‘i, the word الإمام is the word addressed to Imam Haramain. His full name is Imam al-Haramain Dhia‘u al-Din Abdu al-Malik Ibn Yusuf al-Juwaini al-Syafi‘i. Therefore, in the word الإمام the translator chose the meaning of "Imam Haramain".

The translation method used is a method oriented to the SL by bringing out the meaning of the context and context contained in the sentence. In the context of fiqh mazhab Shafi‘iyyah, the word الإمام is the word addressed to Imam Haramain. His full name is Abdul Malik bin Yusuf Al-Juwaini Assyafi‘i (Qudsi, M. A., Hamid, A. n.d.). Therefore, in the word الإمام the translator chose the meaning "Imam Haramain." The word القروبات which is the plural form of the word قربة according to the Al-Munawwir dictionary means "dekat (close)." (Munawwir, 1997, p.1102). The translator defines it "cara mendekatkan diri pada Allah (how to get closer to Allah)" because if it is only interpreted literally it does not convey the message the SL. The word is also in a context which is an antonym of the word الشهوات; the plural form of the word شهوة; the word lust is also an absorption word in Indonesian. According to the KBBI (the Big Indonesian Dictionary) application dictionary, it means lust or desire to have intercourse; infatuation. Therefore the translator chose the meaning of "hawa nafsu (lust)."

3. Text III

<table>
<thead>
<tr>
<th>The text of the TL</th>
<th>The text of the SL</th>
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</thead>
<tbody>
<tr>
<td>Menikah disunahkan bagi seseorang yang sangat ingin memenuhi kebutuhan biologisnya dan mampu untuk memberikan mahar serta mampu untuk menafkahi. Jika sebaliknya, disunahkan bagi seseorang tersebut untuk tidak menikah. (Marriage is legalized for someone who is eager to fulfill his biological needs and is able to provide a dowry and is able to provide for a living. If it</td>
<td></td>
</tr>
<tr>
<td>وقد يستحب كمن تاقت نفسه إلى الوطء وقدر على المهر واللفقة، ومن ثم تنق نفسه إليه فالمستحب له أن لا يتزوج</td>
<td></td>
</tr>
</tbody>
</table>
is otherwise, it is legalized for that person to not get marry).

The translation method used in above sample is a method oriented to the TL readability with a communicative principle that chooses a more general diction and clarifies certain parts of the text. The word تاقت according to the Alma'any application dictionary means rindu (longing); ingin yang sangat (eager) (Sharia, A. 2016). Meanwhile, according to the Al-Munawwir dictionary it means longing; really wanting something or someone, the translator chose the diction "sangat ingin (eager)" and the word وطئ which is the maṣdar form of the word meaning to step on; enter; climbed up; hook up; have sex, is chosen and translated to “memenuhi kebutuhan biologis (meet biological needs)”. The sentence كمن تاقت نفسه الى الوطئ is translated to “Bagi seseorang yang sangat ingin memenuhi kebutuhan biologisnya (for someone who is eager wants to fulfill his biological needs)”, although it becomes longer than the TL when translated. However, the translation has become more polite and clear in the terms of its message. Then, the sentence وممن لم تتق نفسه اليه is only translated as "jika sebaliknya (if it is otherwise) ", the translator translated the sentence by only bringing up the contextual meaning, and the message was conveyed.

4. Text IV

<table>
<thead>
<tr>
<th>The text of the TL</th>
<th>The text of the SL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Disunahkan menikah dengan perempuan perawan, kecuali terdapat alasan lain seperti bagi seorang penderita impoten (It is legal to marry a virgin woman, unless there are other reasons such as for a person with impotence)</td>
<td>الرابعة يستحب أن يكون الزوجة بكرا إلا لعذر كضعف الالته عن الافتراضات أي ازالة البكاره</td>
</tr>
</tbody>
</table>

The translation method used in above sample is a method is oriented to the TL readability with communicative principles that are easy to read, obliged to the context, and the time of translation. The word الزوجة according to the Al-Munawwir dictionary means wife, but the translator chose the meaning of "perempuan (woman)" because the next word is بكرا which means girl; virgin. The word wife according to the Indonesian dictionary means a married woman or a
woman whose a husband; woman who is married, while the message in the TL is that a woman, not a wife meaning a woman who has been married. The sentence which if interpreted literally or faithfully to the TL means "seperti lemahnya penis untuk menghilangkan keperawanan (like a weak penis to ravish virginity)". However, it was only translated "seperti bagi seorang penderita impoten (as for a person with impotence)" in which the results are more effective and easier to understand.

5. Text V

<table>
<thead>
<tr>
<th>The text of the TL</th>
<th>The text of the SL</th>
</tr>
</thead>
</table>
Don't you marry these 6 types of women, namely, selfish, like to pry, considering their former family. Do not marry a woman who is extravagant, the one who overly puts makeup on her face and is too talkative. Al-Anānah is the one who has high egoism, complains a lot, and always ties his head. There is no good marrying a woman who deliberately makes sick; al-Manānah is a woman who likes to give something to her husband yet she always brings up her gift until she says to her husband “I have done this and that for you”; al-Hanānah is a woman who remembers her ex-husband or children of her ex-husband. Women like this should be avoided in marriage; al-Hadāqah is a wasteful woman who wants and demands her husband to buy; al-Barāqah, there are two meanings. First, she likes to put on makeup all the time so that her face is more charming to get a job. The second meaning is a woman who does not want to eat, she only eats if she is alone and takes food away for herself; al-Syaddāqah is a very talkative woman)
The translation method used is a method oriented to the readability of the TL with a more general and effective communicative principle, although it can be longer than the TL when it is translated. The word أنانة حنانة حداقة شداقة was translated by choosing the diction assumed to represent the full meaning of each word so that it is translated to “egois, suka mengungkit, mengingat mantan keluarganya. yang boros, melampaui dalam berhias dan banyak cakapnya (selfish, like to pry, considering their former family. Do not marry a woman who is extravagant, the one who overly puts makeup on her face and is too talkative)”. The words الأناتة الحنانة الحداقة الشداقة according to the Al-Munawwir dictionary mean those who moan a lot, who mourn, who look sharply, who preen and whose wide mouth is not translated as their meaning. However, it is only transcribed into Indonesian because the sentence after it explains the meaning of each word.

6. Text VI

<table>
<thead>
<tr>
<th>The text of the TL</th>
<th>The text of the SL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pertama, kesusahan mencari nafkah halal untuk kebanyakan orang. Apalagi di zaman serba susah, kebanyakan perilaku masyarakatnya keluar dari hukum syariat dengan beralasan tidak pastinya pendapatan dan prihatinnya keadaan menjadikan pernikahan sebagai penyebabnya dan dimakannya nafkah haram (First, the difficulty of earning a halāl living for most people. Especially in times of difficulty, most of the people’s behavior out of Sharia law due to uncertain income and they blames marriage for their difficult situation and harām livelihood)</td>
<td></td>
</tr>
<tr>
<td>الأولي العجز عن طلب الحلال، فان ذلك لا يتيسر لأكثر الناس، سيما في هذا الزمان العصب الذي أكثر معاملة أهله خارجة عن قانون الشرع مع اضطراب المعاش وفساد احواله، فتكون النكاح سببا للدخول فيها والأطعام من الحرام</td>
<td></td>
</tr>
</tbody>
</table>

The translation method used in above sample is a method oriented to the readability of the TL with communicative principles emphasizing on the intention of the writer. The word العجز
according to the *Al-Munawwir* dictionary means incapable; unable; having no power; the weak; the old one is translated as "kesusahan (difficulty)" because the context of the source text refers to the writer's intention which aims to explain the sentence "kesusahan dalam mencari nafkah halal (difficulty in earning a halal living)". The word الحلال which means halal; out of ihram translated by adding the word "nafkah" in the target text (TT), as the explanation of the meaning of the word itself. The word اضطراب means wavy; move; shock which becomes a phrase with the word المعاش which means payment; wage; livelihood; income translated to "tidak pastinya pendapatan (uncertain income)", which is sufficient to convey the meaning. The word فساد means broken; rotten; remove; canceled translated as “prihatin (concerned)". The word الحرام means to prevent; forbidden; haram translated by adding the word "nafkah", because of emphasizing the message conveyed by the writer of the TL.

7. **Text VII**

<table>
<thead>
<tr>
<th>The text of the TL</th>
<th>The text of the SL</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>Disunahkan meminang dari pihak wali, kemudian dibacakan khutbah terlebih dahulu, begitupun sebelum mengucap ijab. Para sahabat berkata: khutbah disampaikan dengan memuji kepada Allah, solawat dan salam bagi Rasulullah, kemudian menyampaikan wejangan. Khatib menyampaikan (Asked to propose from the guardian, then the sermon is read first, as well as before giving consent. The companions said: the sermon was delivered with praise to Allah, may peace and blessings of Allah be upon Prophet Muhammad, then conveyed exhortations. Khatib said):</em></td>
<td><em>يسن تقديم الخطبة بكسر الخاء من الولي وخطبة قبلها ، وكذا قبل الإجابة ، قال الأصحاب : والخطبة تحصل بحمد الله والصلاة والسلام على رسول الله صلى الله عليه وسلم والوصية ، فيقول الخطاب : بسم الله والحمد لله ، والصلاة والسلام على رسول الله ، أوصيكم عباد الله ونفسى بتقوى الله ، أما بعد ، فقد جاءتكم خاطبا كريماكم او قتاتكم فلعلن</em></td>
</tr>
</tbody>
</table>
بسم الله والحمد لله، والصلاة والسلام على رسول الله،
اوصيكم عباد الله ونفسى بتقوى الله، اما بعد، فقد جانتكم خاطباً كريمتكم او فتاتكم فلنانة.

Dengan menyebut nama Allah dan segala puji milik Allah. Solawat dan salam bagi Rasulullah saw. Aku mewasiatkan kepada kalian hamba Allah dan diriku dengan takwa kepada Allah. Telah datang kepada kalian seorang khatib untuk meminang putri kalian fulānah (By chanting the name of Allah and all praise belongs to Allah. May peace and blessings of Allah be upon Prophet Muhammad, the Messenger of Allah. I inherit to you servants of Allah and myself with piety to Allah. It has come to you a preacher to propose to your daughter fulānah).

The translation method used in above example is a method oriented to the readability of the TL with a communicative principle emphasizing on the readers of the TL in order to understand the thoughts and content of the cultural aspects of the SL. In the translation above, there is a repetition of the same sentence which is as same as the TL.

بسم الله والحمد لله، والصلاة والسلام على رسول الله، اوصيكم عباد الله ونفسى بتقوى الله، اما بعد، فقد جانتكم خاطباً كريمتكم او فتاتكم فلنانة.

Then, it is translated so that the meaning is understood.

“Dengan menyebut nama Allah dan segala puji milik Allah. Solawat dan salam bagi Rasulullah Saw. Aku mewasiatkan kepada kalian hamba Allah dan diriku dengan takwa kepada Allah. Telah datang kepada kalian seorang khatib untuk meminang putri kalian fulānah (By chanting the name of Allah and all praise belongs to Allah. May peace and blessings of Allah be upon Prophet Muhammad, the Messenger of Allah. I inherit to you servants of Allah and myself with piety to Allah. It has come to you a preacher to propose to your daughter fulānah) ”.
Because the sentence is a sentence that has a meaning as a suggestion to use the sentence in the same context that the writer exemplifies in the TL.

CONCLUSIONS

In translating Ḟauʿu al-Misbāḥ fī Bayāni Ahkāmi al-Nikāh by K.H. Hasyim Asy’ari, the researcher used semantic translation method. After translating the book, the researcher could conclude that the use of semantic translation method in translating Ḟauʿu al-Misbāḥ fī Bayāni Ahkāmi al-Nikāh helped the translator to produce such a translation that is good, easy to understand, and as close as possible to the meaning of the TL, and helped the translator to maintain the writer’s ideas that, as a whole, are concepts related to fiqh. There were several difficulties encountered by the translator when translating the text. They were regarding 1) adjusting the meaning of each word in TL with the basic patterns of language in the TL to get the appropriate meaning according to the TL, 2) understanding the complex meaning of the TL yet in the form of short sentences, and 3) maintaining the writing style of the writer in the TL. It could be concluded that the translation of Ḟauʿu al-Misbāḥ fī Bayāni Ahkāmi al-Nikāh using semantic translation method eased the translator to get an acceptable translation in the TL.

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