



CONTENTS

EXPLORING GEO-PEDAGOGY ROLE THROUGH THEMATIC PLAYMAT MEDIA FOR EARLY CHILDHOOD DISASTER MITIGATION

Kezia Aprilia Rahmawati, Purwanto 1-18

HUMANIZING PRESCHOOL MANAGEMENT IN MALAYSIA: FUTURE PRACTICES IN ENVIRONMENT, HUMAN RESOURCES, AND SAFETY

Li Yafeng, Li Jing, Gu Xinying, Tang Jincan, Mohd Nazri Bin Abdul Rahman..... 19-28

IMPLEMENTATION OF SOCIAL EMOTIONAL LEARNING (SEL) IN SUPPORTING STUDENT WELL-BEING IN REGULAR CLASSES AT TINY LADYBUG EDUCATION CENTER

Muhamad Rifqy Hanany, Sofa Muthohar, Nur Khotimah..... 29-42

A COMPARATIVE STUDY OF THE IMPLEMENTATION OF THE WALDORF APPROACH MODEL AND ART LEARNING IN DEVELOPING EARLY CHILDHOOD CREATIVITY

Syahrani Hidayat Putri, Ira Anggraeni, Yasothai A/P Paramasivam, Haidir Abdurrasyi 43-52

EMPOWERING EARLY LEARNERS' SOCIAL INTERACTION: A QUALITATIVE INQUIRY INTO GOTONG ROYONG IMPLEMENTATION

Nasywa Cahya Meisyah Ayu, Suharti Suharti, Mallevi Agustin Ningrum, Dhian Gowinda Luh Safitri 53-68

ASSESING EARLY CHILDHOOD DRAWINGS: INSTRUMENT DEVELOPMENT FOR CHILDREN AGED 4-5

Niken Caesanda Rizqi, Mufidah, Rini Agustiningsih 69-78

EFFORTS TO ENHANCE PRESCHOOL CHILDREN'S SELF-CONFIDENCE THROUGH PHYSICAL-MOTOR ACTIVITIES AT ANUBAN SANTIWIT, SOUTHERN THAILAND

Jamiatur Rahmah, Nur Aini Zaida, Sawatee Abdullah 79-88

STUDY ON THE PATHWAYS OF CULTURAL EMBEDDING IN HUMANIZING EDUCATION UNDER MALAYSIA'S MULTICULTURAL CONTEXT: A CASE STUDY OF TZU CHI KINDERGARTEN AND THE HAN ACADEMY

Ma Rong, Xie Shaomin, Chen Xuelian, Li Haoyang 89-104

DEVELOPING PICTURE STORYBOOKS TO STIMULATE INDEPENDENCE IN CHILDREN AGED 5-6 YEARS

Sitti Hairunnisa Mongilong, Andi Agusniatih, Ika Juhriati, Besse Nirmala..... 105-114