

## Supplementary Information

# Facilitating 7th Grade Students' Food Literacy through Science Activities: A Qualitative Study

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### Worksheet A



**Part 1.** Please, you and your group friends perform the following tasks together.

- Observe ten numbered food products on your table and discuss similarities and differences of these foods.
- Please classify ten numbered food products as convenience food, organic food and natural food.  
Convenience food: .....  
Organic food: .....  
Natural food: .....
- What are the characteristics of the convenience food, organic food and natural food? Explain in the space below.  
Convenience food                      Organic food                      Natural food
- When purchasing foods, which characteristics did you pay attention to? Why? Please list them in the space below.  
.....  
.....

### Part 2.

- Please list the foods you consume the most per day in the space below.  
.....  
.....
- Classify these foods as convenience or not convenience food, natural food and organic food.  
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➤ .....  
Share and compare your list with your group friends.

**Part 3.**

➤ In your opinion which criteria are important choosing food? Explain.  
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➤ If you were a food inspector, how would you inform people around you and what kind of advice would you give them?  
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