Supplementary Information

Facilitating 7th Grade Students’ Food Literacy through Science Activities: A Qualitative Study

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Worksheet A

Part 1. Please, you and your group friends perform the following tasks together.

➢ Observe ten numbered food products on your table and discuss similarities and differences of these foods.
➢ Please classify ten numbered food products as convenience food, organic food and natural food.
   Convenience food: ...........................................
   Organic food: ...............................................
   Natural food: .............................................
➢ What are the characteristics of the convenience food, organic food and natural food? Explain in the space below.
   Convenience food  Organic food  Natural food

➢ When purchasing foods, which characteristics did you pay attention to? Why? Please list them in the space below.
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Part 2.

➢ Please list the foods you consume the most per day in the space below.
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➢ Classify these foods as convenience or not convenience food, natural food and organic food.
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➢ Share and compare your list with your group friends.

**Part 3.**

➢ In your opinion which criteria are important choosing food? Explain.

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➢ If you were a food inspector, how would you inform people around you and what kind of advice would you give them?

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