## Science Learning

#### **Indonesian Society for Science Educators**

# Journal of Science Learning





#### Journal of Science Learning (JSL, J.Sci.Learn)

The Journal of Science Learning (JSL) is an open access and peer-reviewed journal published by Universitas Pendidikan Indonesia. The aim of Journal of Science Learning is to promote a principled approach to research on science learning by encouraging enquiry into relationship between theoretical and practical studies. The article offers ways to improve classroom science teaching and learning, and professional development. The Journal welcomes contributions in such areas of science learning, science learning in everyday life, science teacher education, science studies and science education. JSL is a triangual journal issued on March, July, and November. The journal was first published by Universitas Pendidikan Indonesia in 2017.

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Newly submitted manuscripts will first be screened by the main Editors. Manuscripts may be rejected at this stage if they are of insufficient quality, outside the scope of the journal or they are considered not original. Manuscripts that do meet the minimal requirements for publication are assigned to one of the main Editors, who sends the manuscript out for review. Reviewers are selected by the main Editors on the basis of their expertise, their availability, and such as to avoid possible conflicts of interest. A reviewer is asked to evaluate whether the manuscript is scientifically sound, original, relevant, clear, whether it correctly references previous work, and whether it falls within the scope of the journal.

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