



THE ROLE OF HIZBUL WATHAN EXTRACURRICULAR ACTIVITIES IN IMPROVING STUDENT DISCIPLINE AT SMK MUHAMMADIYAH 10 MASARAN

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ABSTRACT

This study aims to analyze the role of Hizbul Wathan extracurricular activities in shaping students' disciplinary character at SMK Muhammadiyah 10 Masaran. The research employs a qualitative descriptive method with data collection techniques including observation, interviews, and documentation. The findings indicate that Hizbul Wathan activities play a crucial role in instilling discipline values through regulations such as the use of complete attributes, punctuality, and the obligation to participate in all activities. The success of this program is supported by school policies, the active role of mentors, the involvement of teachers and staff, as well as adequate facilities and infrastructure. The exemplary approach taken by teachers and mentors further strengthens students' character development. However, some challenges, such as unpredictable weather conditions and schedule conflicts with other activities, hinder its implementation. Despite these obstacles, Hizbul Wathan activities remain an effective medium for fostering discipline, responsibility, and noble character in students. mengetahui seberapa besar peran ekstrakurikuler hizbuul wathan dalam meningkatkan kedisiplinan siswa seperti halnya dalam masalah menaati sebuah peraturan yang sudah ada dan yang sudah ditetapkan.

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1. INTRODUCTION

Education plays a crucial role in improving the quality of human resources to drive national progress. Through education, individuals can develop their personalities to become knowledgeable and ethical individuals (Saputri & Sa, 2021). Education is an essential need for individuals to develop their potential, intelligence, skills, and character. It is expected that education will help individuals acquire knowledge, refine their talents to become more skilled, and shape their personal character. Skills supported by positive behavior will yield good results. Therefore, various potentials need to be maximized, as without adequate quality, the nation will struggle to compete and excel in an increasingly competitive world (Arifudin et al., 2020). Education is not only responsible for improving academic quality but also for character and skill development through various supporting activities, including extracurricular programs designed to refine students' potential and talents beyond the formal curriculum.

According to the Indonesian Dictionary, as cited by Fatira et al. (2021), extracurricular activities refer to "activities outside the curriculum program, such as leadership training and student development." In general, extracurricular activities are structured programs that provide students with opportunities to engage in activities aligned with their interests, talents, hobbies, character, and creativity. These activities serve as tools for identifying students' talents and are systematically designed to maximize their potential (Arifudin, 2022). Extracurricular activities are learning experiences conducted outside regular school hours, typically in the afternoon for morning-session schools and in the morning for afternoon-session schools (Ningrum & Ginting, 2020).

Extracurricular activities are designed to develop students' potential through structured learning experiences and activities beyond the formal curriculum. These activities provide additional skills and experiences beneficial for students' future development. As a result, extracurricular programs serve as a means for schools to support students' overall growth (Fatmawati & Kaltsum, 2022). To optimize student development, educational institutions must create an environment that allows students to explore their interests and talents. The implementation of extracurricular activities is one aspect of a school's institutional development (Shilviana & Hamami, 2020).

Extracurricular activities are conducted under the guidance and supervision of the school. One of the extracurricular programs in schools is scouting, which differs from classroom learning as it emphasizes interaction with nature and focuses on character development, particularly leadership and discipline. Discipline is a shared responsibility among families, the formal school environment, school principals, and the students themselves. Discipline is instilled not only within classroom activities but also through extracurricular activities (Nurhaqim & Subando, 2023). In Muhammadiyah schools, scouting is known as Hizbul Wathan. Hizbul Wathan scouting is one of the extracurricular activities focusing on scouting education and is present in all Muhammadiyah educational institutions.

Hizbul Wathan is implemented as an extracurricular program aimed at equipping students with character education, including instilling discipline. This

extracurricular activity serves as an effective medium for instilling noble values, such as Al-Adl , which encourages honesty and adherence to rules, and As-Shabur, which teaches perseverance in various situations (Riska Anita Tama, 2024). Students are guided to practice discipline by adhering to mutually agreed-upon rules (April et al., 2023). This aims to create an orderly, conducive learning environment that upholds sportsmanship. Hizbul Wathan provides students with opportunities to develop discipline through various beneficial activities. Through this program, students learn about orderliness, responsibility, and time management skills (Mu'azzaz & Karnadi, 2023).

Discipline is defined as a student's behavior that reflects obedience and loyalty to established rules or policies to achieve desired goals (Yustina et al., 2021). Hizbul Wathan is an autonomous organization under Muhammadiyah and serves as a scouting extracurricular activity in Muhammadiyah schools. Muhammadiyah is an organization that promotes Islamic reform in Indonesia and actively engages in various aspects of Muslim community life. Muhammadiyah is committed to shaping the nation's character through its autonomous organizations, including Hizbul Wathan (Yuniarti, 2024). Hizbul Wathan supports the development of a disciplined, morally upright generation capable of wisely adapting to modernity, as envisioned by H.M. Rasjidi (Azani, 2022).

Based on preliminary observations conducted by the researcher at SMK Muhammadiyah 10 Masaran, the school implements the Hizbul Wathan extracurricular program to enhance student discipline and instill character education. However, some issues were observed, such as students being difficult to control during class due to distractions from their peers and their slow response in performing Dhuhr prayers, requiring teachers to repeatedly instruct and reprimand them. Additionally, students' uniforms appeared untidy, as some did not tuck them in, giving an impression of disorderliness. Discipline can be understood as adherence to applicable rules or norms, which can be applied in various aspects of life, including education, work, and social interactions. Discipline positively impacts social relationships, as disciplined individuals tend to be more responsible and dependable (Suryadi, 2023). It also reflects an individual's awareness and readiness to comply with all prevailing norms and regulations.

Based on the observations and interviews with a school staff member at SMK Muhammadiyah 10 Masaran, this study aims to provide an in-depth explanation of how the Hizbul Wathan extracurricular program is implemented to improve student discipline at SMK Muhammadiyah 10 Masaran, along with identifying the supporting and inhibiting factors influencing discipline development. This research is expected to provide insights into the implementation process and the factors that contribute to or hinder student discipline at SMK Muhammadiyah 10 Masaran.

2. LITERATURE REVIEW

Extracurricular activities are additional activities outside regular school hours aimed at developing students' potential in various aspects, including character and social skills (April et al., 2023). According to Arifudin (2022), well-structured and

planned extracurricular activities can serve as an effective means of shaping students' character, particularly in terms of discipline, responsibility, and independence.

Hizbul Wathan (HW) is a scouting organization based on Islamic values, aiming to instill discipline, responsibility, and leadership in students (Hadi & Salam, 2022). As a scouting movement, HW integrates character education into all its activities, including scout training, discipline through dress code regulations, and active participation in various programs (Mu'azzaz & Karnadi, 2023).

The HW extracurricular program in Muhammadiyah schools has proven effective in fostering students' discipline. According to Hidayat and Purnomo (2021), students actively involved in HW demonstrate higher levels of discipline compared to those who do not participate. This is attributed to an education system based on exemplary leadership, regular training, and the application of Islamic values in daily activities.

Additionally, research by Supiana, Hermawan, and Wahyuni (2019) reveals that the success of character formation in extracurricular activities is influenced by several factors, including school policies, the role of instructors, and the involvement of teachers and school staff. In the context of Hizbul Wathan, the exemplary behavior of instructors and senior members in scouting plays a crucial role in instilling discipline among new members.

The success of the HW program in shaping students' disciplinary character is supported by several factors, such as supportive school policies, adequate facilities, and an experiential learning approach (Fatmawati & Kaltsum, 2022). However, there are some challenges in its implementation, including weather constraints and schedule conflicts with academic activities (Nurhaqim & Subando, 2023). Therefore, effective time management strategies and schedule flexibility are essential to ensure that the HW program remains effective in achieving its goal of character development in students.

3. RESEARCH METHODS

This study employs a qualitative descriptive method. Data is collected using observation, interviews, and documentation techniques. Data analysis includes the processes of data simplification, information presentation, and conclusion drawing. The researcher gathers various information relevant to the study, including both primary and secondary sources. Primary data is obtained directly through interviews with the student affairs representative, extracurricular administrators, or mentors (Hidayat & Purnomo, 2021). This research is conducted as a field study, carried out directly at SMK Muhammadiyah 10 Masaran. The study begins with the formulation of a flexible research problem, and the only instrument used is an interview guide. This interview guide is adaptable and can be adjusted and developed according to the conditions encountered in the field (Syahrizal & Jailani, 2023).

4. RESULTS AND DISCUSSION

Hizbul Wathan (HW) is an activity aimed at preparing and developing children, teenagers, and young people with good intentions, both spiritually and physically, as well as in character, knowledge, and technology, to shape a true Muslim personality in line with Muhammadiyah's objectives. They are also prepared to become future leaders in organizations, society, and the nation (Hadi & Salam, 2022). The program not only teaches independence but also trains young generations to become hardworking citizens with noble character (Nasri, 2022).

Hizbul Wathan, as one of Muhammadiyah's autonomous organizations, incorporates training in independence, games, and discipline. Discipline is instilled through readiness to obey, follow, and adhere to applicable regulations or norms, whether religious, ethical, written, or unwritten (Mu'azzaz & Karnadi, 2023).

Character education in discipline is a method within the education system designed to instill and develop discipline values and behaviors in individuals. This approach enhances the quality of learning processes and outcomes by emphasizing the formation of positive character in students comprehensively, proportionally, and integratively, in line with graduate competency standards at each level of education (Supiana et al., 2019). Character education includes all efforts made by teachers to shape and influence students' character, with the goal of molding them into individuals, community members, and citizens with strong morals.

An interview with Mr. Hasan, the extracurricular supervisor of Hizbul Wathan, was conducted on February 14, 2025, regarding the implementation of the Hizbul Wathan extracurricular activities at SMK Muhammadiyah 10 Masaran. During the interview, he explained that Hizbul Wathan training for 10th and 11th graders is held every Friday from 07:00 to 09:00 WIB, lasting two hours. The training is conducted in two locations: indoors and outdoors. Indoor sessions introduce students to foundational materials such as the history of Hizbul Wathan, its emblem, and regulations. Outdoor sessions involve marching drills (LKBB), cipher training, semaphore exercises, pioneering skills, and first aid techniques. Each session begins with an opening ceremony, followed by material delivery, games, and a closing ceremony. The activities are designed to engage students in fun, challenging, and creative experiences while fostering teamwork, discipline, courage, and a broader perspective. Active involvement from extracurricular trainers, student affairs representatives, and teachers plays a crucial role in guiding and continuously mentoring students to develop discipline.

In enforcing discipline within the extracurricular program, students are required to wear complete uniforms, including standard attire, shoes, berets, and neckerchiefs. Additionally, they must arrive on time at 07:00 WIB and participate in all activities until the session concludes. Wearing a complete uniform and starting activities punctually are among the initial steps in instilling discipline. One of the core values embedded in Hizbul Wathan's mission is discipline, which includes systematic thinking and actions. Discipline is a fundamental factor influencing students' loyalty

and academic achievement and can even be a key to personal success. Hizbul Wathan plays a significant role in fostering discipline through various scouting activities that instill order, responsibility, discipline, and leadership. The extracurricular program aligns with the thoughts of Mohamad Rasjidi (1915–2001) on Islam and modernism in Indonesia, emphasizing that Muslims should uphold religious teachings while critically and adaptively embracing modern developments. Through its scouting activities, Hizbul Wathan trains students to practice discipline in worship, academics, and daily life (Azani & A. Harris, 2019).

Hizbul Wathan teaches the importance of optimal time management and obedience to established rules, regulations, and laws. Time discipline is not only emphasized during extracurricular activities but also in regular academic lessons. By implementing structured regulations, students become more orderly, and instances of tardiness have decreased over time. According to Mr. Hasan, students who arrive late to school are given disciplinary actions such as reading the Qur'an or memorizing surahs from Juz 30. These practices reinforce Islamic Education (PAI) values, which emphasize order, honesty, and good behavior in daily life. The discipline instilled through Hizbul Wathan not only helps students structure their daily activities but also shapes their character in alignment with Islamic teachings (Raden Ayu Halima & Triono Ali Mustofa, 2023). Firm disciplinary enforcement by the school plays a crucial role in instilling and shaping student discipline.

Based on data obtained through interviews and observations, the implementation of Hizbul Wathan extracurricular activities at SMK Muhammadiyah 10 Masaran has significantly improved student discipline. This is evidenced by students becoming more orderly, dressing neatly, and adhering to established rules. As stated by Mr. Wahyu, the extracurricular supervisor, in an interview on February 17, 2025, several factors contribute to the success of this program.

The successful implementation of Hizbul Wathan is supported by several factors, including institutional support from the school, which provides facilities and policies that endorse Hizbul Wathan as a mandatory extracurricular activity. Teacher and staff support, competent instructors, a conducive school environment, adequate facilities, and enthusiastic student participation all contribute to its effectiveness in instilling discipline. A supportive school environment, complemented by well-equipped classrooms, comprehensive learning tools, and a safe, conducive atmosphere, plays a crucial role in fostering discipline and academic excellence. A positive learning environment helps students achieve optimal academic outcomes, shaping a generation that is knowledgeable, disciplined, and of strong character (Ratnasari & Mustofa, 2024).

As stated by Mr. Hasan, the extracurricular supervisor, teacher and staff support is evident. This was confirmed by an observation on February 10, 2025, where teachers and staff played an active role in shaping students' discipline at SMK Muhammadiyah 10 Masaran. The role of exemplary behavior is also implemented by teachers and staff. Their conduct, such as greeting students at the school entrance,

knocking on the door and giving greetings before entering a room, and consistently offering greetings to fellow teachers and staff, reflects a modeling approach in education. This method aligns with the approach used by Prophet Muhammad in spreading his teachings effectively. Therefore, when teachers adopt an exemplary-based education method, they must demonstrate good behavior for students to emulate, ultimately encouraging them to follow the example of the Prophet (Hafidz et al., 2022).

Despite its effectiveness, the implementation of Hizbul Wathan extracurricular activities faces challenges. One of the primary obstacles is unpredictable weather conditions, which often disrupt outdoor activities, requiring last-minute adjustments or cancellations. Additionally, scheduling conflicts sometimes arise when Hizbul Wathan sessions coincide with other school events such as health walks, "Healthy Friday," and "Faithful Friday" programs, reducing the effectiveness of learning experiences for participants.

5. CONCLUSION

Based on the research findings and discussion, it can be concluded that the Hizbul Wathan extracurricular activities at SMK Muhammadiyah 10 Masaran play a significant role in shaping students' discipline. This program not only teaches independence and scouting skills but also instills discipline values through various regulations, such as the requirement to wear a complete uniform, punctuality, and the obligation to participate in all activities.

The success of this program is supported by several factors, including school policies that promote it, the active role of instructors, the involvement of teachers and staff, and the availability of adequate facilities and infrastructure. Additionally, the exemplary approach applied by teachers and instructors also contributes to shaping students' character.

However, in its implementation, there are several challenges, such as unpredictable weather conditions and scheduling conflicts with other school activities, which can reduce the effectiveness of the learning process. Nevertheless, with support from various stakeholders and the application of effective discipline strategies, Hizbul Wathan remains an effective platform for fostering disciplined, responsible, and well-mannered students.

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