



LEARNING THE QUR'AN USING THE UMMI METHOD AMONG MOTHERS AT THE ABDI QUR'AN NUSANTARA FOUNDATION, NAMORAMBE DISTRICT

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ABSTRACT

In the process of learning to read the Qur'an, a method is needed. The learning method of reading the Qur'an in Indonesia has developed and is very diverse. And one of these methods is the UMMI method. The Ummi method is an effective method of learning the Qur'an. The purpose of this study is to find out the planning of Al-Qur'an Learning with the Ummi method, to find out the implementation of Al-Qur'an Learning with the Ummi method, to find out the Evaluation in learning the Qur'an with the Ummi method in mothers at the Abdi Qur'an Nusantara Foundation, Namorambe District. Types of qualitative research with a qualitative descriptive research approach. data collection techniques through interviews, observations and documentation. The results of the study show that the planning of learning the Qur'an for mothers uses the Ummi method, first making a learning goal flow (ATP) of the Ummi method, making a learning schedule. The implementation of Qur'an learning for mothers using the Ummi method is carried out through 7 stages of learning. The evaluation obtained was that the ability to read the Qur'an of mothers while using the Ummi method had improved well. Thus, this research can make a significant contribution to improving the quality of Quranic education and helping to create a better generation with a deeper understanding of the Quran.

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1. INTRODUCTION

Reading the Qur'an was one of the worship because there was a Kalam Kalam Allah SWT who was revealed to the Prophet Muhammad through the intermediary of Angel Gabriel (Hidayatulloh, 2023). The Qur'an is the last Scriptures to be revealed by Allah SWT to the Prophet Muhammad gradually for twenty-two years, two months, and twenty-two days. The Qur'an functions as a key and cover of all the Scriptures that Allah SWT has revealed to the Prophets and Previous Prophet (Haji Hamli, 2024).

Some Muslims read the Koran are still far from the perfect word. Not all who can read the Koran can master the rules of Tajwid and recite the letters fluently, as taught by the Prophet Muhammad. Some people, including toddlers, teens, adults, especially in mothers, they are still lacking in reading the Qur'an well and correctly (Eva Choridatul Aini, 2023). Some mothers face obstacles in certain letter makhraj pronunciation, material about the nature of letters, and short lengths that are inconsistent. In addition, there are no mothers who cannot read the Qur'an at all (ajid, 2024).

When reading the Qur'an does not match the rules of Tajwid and Makharijul Fluent letters will result in fatal mistakes. Imam Jalaluddin As-Suyuthiy teaches that when someone reads the Qur'an without Tajwid, there will be two kinds of errors: errors that appear in their pronunciation but not change their meanings, and mistakes that are not obvious. The change in meaning will have an impact on the substance of the Qur'an which is not in accordance with the message to be conveyed by Allah SWT through His Word. Therefore, the accuracy in Reading the Qur'an is something that must be considered and improved carefully when there is an error (lathifah, 2020).

Given the importance of studying the Qur'an, it is also important to find teachers or instructors. Because, the skills of a teacher can have a significant impact on the quality of the students, and a teacher of the Qur'an has different requirements with the general teacher. In other words, an Al-Qur'an teacher has its own standards so that the learning process can produce intake in the form of the Qur'anic science, both in terms of reading skills, writing, even interpreting it (Akyuni & Prayogo, 2022).

In improving the ability to read the Qur'an, a approach that shows the ability to read the Qur'an without ignoring the nucleus of the Tajwide Science, such as the approach used in the UMMI method is one of the methods of learning the Quran available as a solution to complete blindness The Quran and printing the generation of the Koran (Nur Qomariyah, 2023). The Ummi method introduced how to read the Qur'an with Tartil, and has been proven to be able to teach children to read the Qur'an with Tartiles through the use of diverse media used in its learning. This UMMI method only uses one song, race with two tones, height and low. Because it only uses a simple tone, this method is very suitable for beginners (muliah itan, 2024) and to date, many institutions use the UMMI method to teach the Qur'an to their students.

Researchers at the Nusantara ABDI Qur'an Foundation conducted further research and found that there was more interesting information about the learning of the Qur'an with the UMMI method. This shows that the UMMI method is the Qur'an learning method that is worth considering and interesting to be studied further besides that, this research will learn

more about the UMMI Qur'an learning method at the Archipelago Abdi Qur'an Foundation. This research will focus on mothers aged between 35 and 60 years, because this age is a less productive age in learning. The results of the initial interviews and surveys with the ABDI Qur'an Nusantara Foundation showed that the UMMI method used the learning principle that was easy, fun, and touching the heart. Thus, the motto of the UMMI method will foster happy for those who study the Qur'an with this method.

2. RESEARCH METHODS

This research is a qualitative research that uses the phenomenological approach (Rusdy Abdullah Sirodj, 2023). This method is used by researchers to try to understand, explain and describe the situation by looking at planning, implementing, and evaluating that emerged from the learning of the Qur'an. In short, this study aims to describe and study The UMMI method is in the Qur'anic learning to help mothers at the Abdi Qur'an Nusantara Foundation in Namorambe District. Nurul Amin Masjid Pasar 2 West Marelán and Mushio Arrahmin withdroping Silver is the location of this study. This study was conducted for three months, namely from March to May 2025.

The research data came from the informant Head of the Foundation, Ustadz and Students of the Abdi Qur'an Nusantara Foundation and documents relating to the learning activities in the mosque and the mosque. Researchers conducted interviews, field observations, and a comprehensive documentation with several speakers, especially the Ustadz of the Qur'an and the Mother of the Abdi Qur'an Nusantara Foundation. To strengthen their data, researchers reviewed documents relating to the learning methods and learning outcomes of the mother of the Abdi Qur'an Nusantara Foundation. Data analysis was carried out using the Miles and Huberman method, which consisted of data reduction, appearance and conclusion. This is done so that the data has validity so that the conclusions drawn are strong (aini & Daeri, 2024).

3. RESULTS AND DISCUSSION

3.1 Qur'an Learning Planning with the UMMI method in the mothers at the ABDI Qur'an Nusantara Foundation

Planning is a projection or estimate of what is needed to achieve valuable and agreed goals. A learning plan is a document used to plan learning, usually within a certain period of time (Khadijah, 2023). To obtain information on the Qur'an Learning Planning in the Mothers using the UMMI method at the Archipelago Abdi Qur'an Foundation, observations to obtain basic data, then interviews the Foundation, Ustadz and Students to enrich and clarify data Previous observations and plus documentation in every Qur'anic learning process.

Before learning the Qur'an using the UMMI method in mothers, there are learning planning that must be prepared and compiled before the learning process teaches. During learning the Qur'an, the Nusantara ABDI Qur'an Foundation made the flow of learning objectives. Learning Objective Flow (ATP) functions as a Qur'an learning. Learning objectives (ATP) include basic competencies, learning indicators and learning time (Sa'diah, 2024).

Then before learning the Qur'an using the UMMI method in the mothers, the Abdi Qur'an Nusantara Foundation made a learning schedule. The learning schedule at the Nurul Amin Mosque was held on Wednesday at 10:00 to 12:00 a.m., and in the Mushijo Arrahminn

on Thursday from 1:00 p.m. to 15:00 pm. This activity lasts for 6 months, this is used by Febri Latif as Chair of the Foundation. The Abdi Qur'an Nusantara gave the Qur'anic learning at the Nurul Amin and Mushiyo Mosque of Arrahmin to smooth and correctly. After being able to read the Qur'an, the exam is then done.

3.2 Implementation of the Qur'an Learning with the Ummi Method in the Mother in the Abdi Qur'an Nusantara Foundation

Based on the results of the interview, the implementation of the Qur'anic learning and the UMMI method in the mothers at the Nurul Amin Mosque and Mushiolah Arrahmin lasted for 120 minutes and once a meeting a week, this was conveyed by Ustadz Mardiansyah as a foundation teacher there were 7 stages of the Qur'an learning in the UMMI method carried out by the teaching and learning process; Selerator, apperception, planting concepts, understanding concepts, exercises / skills, evaluation and closing.

1. The opening

Ustadz opened learning by greeting. Then ask about the news of the mothers, then together read Al-Fatihah's letter and prayer began to study. According to Ustadz Mardiansyah and based on researchers' observations, during the learning process of mothers sitting iftiroysi.

2. Apperception

Apperception is repeating the material that has been taught beforehand to be associated with the material to be taught today.

From the results of researchers' observations, the apperception in the learning process of the UMMI method is 2, namely the aperput of memorization and material apperception. For the apostle of memorization of Ustadz repeating the verses that have been memorized yesterday. Then Ustadz asked the mothers simultaneously memorizing That verse. After the same as Ustadz asked the mothers to memorize individually. After completing individual memorization, then Ustadz first who preached the verse one verse - a verse and the mothers imitated together. If there is something wrong, Ustadz repaired. After memorization is complete, Ustadz continues the material apaches. Ustadz and the mothers opened the material about yesterday. Then Ustadz repeated several material yesterday and the mothers imitated.

After that Ustadz pointed to a line of certain material and appointed mothers to read it individually. The other mothers listen to and ustadz improve if there is something wrong (Junaidin Nobisa & Usman, 2021)

3. Planting

Concept of planting concepts is the process of explaining the material / subject to teaching to be taught. Based on the results of the intervention, planting the concept was carried out by the way the cleric opened the next material in the book. Then Ustadz directly gave an example of reading the subject matter and repeated up to 2 times. Then give an explanation using the props that Ustadz wrote on the board. After with the props, then continued with the classical method of reading, see. Classical reading, namely the mothers

read the pages read by Ustadz simultaneously then after the mothers read individually and others listen and the cleric repair if there is something wrong.

4. Understanding the concept

Understanding the concept is to tell mothers about the concepts that have been taught by teaching them to read examples written in the subject matter. After the mothers were able to read the subject matter correctly, then for the understanding of the concept, Ustadz began reading the material under the subject matter and asked the mothers to imitate. First the mothers read simultaneously and Ustadz repaired if there was a wrong reading. Then Ustadz asked the mothers to read individually alternately and others listened and Ustadz confirmed the reading of the mothers if something was wrong. After finishing reading the material under the subject matter, then the mothers read the material on the next page, namely the exercise page.

5. Exercise / skills

Skills are repeating examples or exercises on the subject page and exercise page to help mothers launch reading. For skills / exercises, namely when Ustadz asks mothers to read the material simultaneously and individually. Then Ustadz and other mothers listened, justifying if something was wrong. With this, it practices the ability of mothers more smoothly in reading (Al Muiz & Umatin, 2022).

6. Evaluation

Evaluation is a observation as well as an assessment of the ability and quality of the reading of the mother of one by one. Based on researchers' observations, learning evaluations are evaluating memorization and material evaluation. For memorization evaluations are carried out at the beginning of learning before entering the subject matter. Mothers are required to memorize a paragraph or letter that has been studied along with Ustadz at the previous meeting. Then the mothers submit an achievement book to Ustadz. Mothers begin memorizing verses or letters individually and if there are errors. Ustadz provides any error records that exist in the Mother's achievement book.

For material evaluation, this evaluation is carried out after the learning stage of understanding and training is complete. Every mother starts reading material individually and Ustadz gives an assessment of the quality and ability of mothers reading by giving a sign that it is smooth and correctly read it, then the mothers may continue to the next page.

7. Cover

Cover is conditioning mothers to remain orderly then read the dessert and end with greetings from the closing of Ustadz. After learning is complete and all mothers have read individually, then Ustadz closes learning by reading the final prayer of the Qur'anic learning. Furthermore, Ustadz provides motivation to mothers to always be passionate and not ashamed of learning the Qur'an. And it's always actively studying the material that has been taught when it's home. Ustadz also shares with mothers if anyone ask regarding the learning of the Qur'an. After that Ustadz ended the learning by reading prayer Kafaratul Majlis and Greetings (Zulkarnain, 2021).

3.3 Evaluation of the Qur'an Learning of the Ummi Method in the Mother of the Abdi Qur'an Nusantara

From the results of the observation of the researchers in the field and interview with the Chairperson of the Abdi Qur'an Nusantara Foundation and Ustadz and Mothers, researchers know that the ability Reading the Qur'an of Mothers as long as using the UMMI method has increased, as revealed by Ustadz Mardiansyah that there is an increase in mothers while using the UMMI method.

The increase was the mothers who had not yet known hijaiyah letters, now they are able to read it well, for mothers who are in an increase in the Qur'an, most of them are used to reading the Qur'an with Tartil, if asked by the Tajwid, the mothers have understood and can Apply it. And there are many mothers who memorize short letters.

In addition to Ustadz, who said there was an increase in the ability to read the Qur'an in the mothers while using the UMMI method, the mothers themselves also felt an increase in their ability to read the Qur'an.

According to Mrs. Usmiani as the student of the Abdi Qur'an Nusantara Foundation first, he was reading his Qur'an, he was still a lot of mistakes. Then he followed the Qur'an learning using the Ummi method, he felt happy and easy in learning because it used a song that was easy and now he can read the Qur'an with Tartil and understand Tajwid.

According to Mr Nurhayati also said that he had studied the Qur'an in the way given by the cleric, but he had difficulty so he made a lot of mistakes when reading it. Then, after using the UMMI method, he feels happy and easy to learn because it uses an easy song. He now has a Tajwid understanding and can read the Qur'an with Tartil.

Aside from the interview, researchers also saw from report cards or results of evaluations of mothers who obtained from the data from the ABDI Qur'an Nusantara Foundation, researchers learned that the mothers were able Graduated from the evaluation of the increase in volume so that mothers were able to rise to the next volume. That proves that the ability of mothers has increased.

3.4 Intrebretation of the results

2024 studies, the Nusantara Abdi Qur'an Foundation began using the UMMI method for the learning of reading the Qur'an, which is a simple, fun, and touching method. Learning the Qur'an at the Abdi Qur'an Nusantara Foundation used the UMMI method: read the Qur'an directly (without spelling), repeating, and affection. In this context, sincere affection means that the teacher must behave as if he is like a mother in helping his child learn, so does the teacher must behave as if he is a mother in educating his child to touch the heart.

To resolve existing problems, the UMMI method in reading the Qur'an reading systematically. This can be seen from the stages that are traversed in the learning process, namely opening, apperception, planting concepts, understanding concepts, exercises, evaluations, and closing. There are not many institutions, especially the school, which has a system that is so systematic to teach the Qur'an (Mustikawati, 2021). In addition, it is hoped

that mothers can read the Qur'an well and in accordance with the rules of Tajwid after they learn it with the UMMI method.

Learning of the Qur'an Foundation Abdi Qur'an Nusantara in Arrahmin Hamparan Perak and Mosque Nurul Amin Pasar 2 Marelan west once a week, on Wednesday and Thursday. The Qur'an learning lasts for about 120 minutes each meeting.

The purpose of the Abdi Qur'an Nusantara Foundation is so that mothers can read the Qur'an correctly and in accordance with the Tajwid rules. To achieve this goal, the Abdi Qur'an Nusantara Foundation uses the UMMI method, which has a clear stage in the Qur'anic learning. The UMMI method is designed to help people learn to learn to read the Qur'an without spelling.

4. CONCLUSION

Data obtained by the research, through data collection techniques in the form of observation, interviews and documentation of the Qur'anic learning with the UMMI method at the Abdi Qur'an Nusantara Foundation, it can be concluded that the learning planning of the Qur'an Ummi in Mother done by making a learning objective and the learning schedule, the implementation of the Qur'anic learning with the methods of mothers is done once a week and in one face to face the implementation of learning lasts for 90 minutes. In its learning, the UMMI method is taught through 7 stages of learning. First opening, apperception, planting concepts, understanding concepts, training, evaluation and closing. The Qur'an learning evaluation with the UMMI method in mothers while using the UMMI method has increased a good increase. The increase was the mothers who had not yet known hijaiyah letters, now they are able to read it well, if asked by the Tajwid, the mothers have understood and were able to apply it.

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